

Thesis Title	Knowledge, Skills and Attitude Obtained from the Study of Bachelor of Science in Industrial Education Degree Programs as Perceived by the Students, Faculty of Industrial Education King Mongkut's Institute of Technology Ladkrabang
Student	Miss Panjit Pomasa
Student ID.	39064322
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Thesis Advisor	Assoc. Prof. Dr. Porntip Udomsin
Thesis Co-Advisor	Asst. Prof. Dr. Werawan Siriwan Ms. Wantanee Chotisakul

Abstract

This research aimed to study 1) the knowledge, skills and attitude obtained from the study of bachelor of science in industrial education. 2) to find out the comparison between sex and GPA with the knowledge, skills and attitude from students who studied the bachelor of science in industrial education in agricultural technology- plant production and agricultural technology- animal production during the year 1996-97.

The population of this study was 152 agricultural education students in agricultural technology - plant production and agricultural technology - animal production. 123 by Cochran's method and simple random sampling and 104 of them as 84.55 percent respondents by returned questionnaire. Frequency counts, percentage, mean, standard deviation and t-test were utilized for the data analyzed by using Excel and SPSS.

The agricultural technology - plant production students majority of respondents were female (61 %) and agricultural technology - animal production students majority of respondents were male (60.30 %) and majority two majors GPA had between 2.00-2.90 with minimum and maximum GPA of 2.05 and 3.50 respectively, mean of 2.90 with standard deviation of 0.32.

For the knowledge, the respondents indicated all group subject at the "much" level. But pest control technology subject the respondents indicated at the "moderate" level.

For the skill, the respondents indicated all subject at the "much" level. But teaching practice subject and special problem subject the respondents indicated at the "very much" level.

For the attitude, the respondents indicated all group subject at the “much” level. But research method subject, students two majors the respondents indicated at the “moderate” level.

The knowledge, skills and attitude that obtained from male and female students or high and low GPA students were not significant difference. But in detail each subjects, there were some subjects which the difference of sex and GPA were significant difference in knowledge, skills and attitude.