

Thesis Title	A Study of Academic Development needs in Private Vocational Commercial School in Bangkok
Student	Miss Prapai Saengdech
Thesis Advisor	Dr. Malai Gerawatanakaset
Thesis Co-advisor	Dr.Sawat Udompoch
Level of Study	Master of Industrial Education in Vocational Administration
Department	Industrial Education, King Mongkut's Institute, of Technology Ladkrabang
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Abstract

The purposes of this study were to determine academic development needs of Vocational Private Schools catering commercial courses in Bangkok Metropolitan area as perceived by teachers and administrators of Vocational Private Schools. and to compare academic development needs of Vocational Private Schools catering commercial courses in Bangkok Metropolitan area classified by sex, age, education degree and working experience.

The samples selected to participate in this study by simple sampling were 345 teachers and 117 administrators as the population from Vocational Private Schools in Bangkok Metropolitan area

In this study, t - test was used to identify the differences of the comparison of academic development needs of Vocational Private Schools catering commercial courses in Bangkok Metropolitan area classified by sex, age, education degree and working experience. Questionnaires were used as a tool to collect data. They were divided into 2 parts. The first part was for acquiring the general data of the samples and the population answering the questionnaires. Questions for teachers and administrators' academic development needs in Vocational Private Schools offering commercial courses in Bangkok Metropolitan area were

composed in the second part classified into seven fields as follows : encouraging teachers to further their study, workshop implementation, academic training and seminar, dissemination of academic information, studying tour, facilitating the library as the academic center, and encouraging teaching and audio - visual teaching aids, Percentage and Standard Deviation were used as a base on the analysis of data from the 0.99 reliable questionnaires.

Based on the analysis of data, conclusions could be drawn that :

1. As a whole, the seven areas of academic development needs of Vocational Private Schools catering commercial courses in Bangkok Metropolitan area as needed and perceived by teachers and administrators were in majority except for the areas of dissemination of academic information and studying tour which terminate at an intermediate level.

2. According to the teachers' and administrators' academic development needs of Vocational Private Schools catering commercial courses in Bangkok Metropolitan area, significant differences were found at .05 in the fields of study tour and facilitating the library as the academic center classified by ages, as a whole.

In the same way, significant differences were found at .05 in the field of workshop implementation as classified by education degree. Significant were not found in another fields of academic development needs.