

Thesis Title	A Study of Academic Management Problems in Private Industrial Vocational Schools in Bangkok
Student	Mrs. Sukvirut Narupai
Student ID.	35623028
Degree	Master of Industrial Education
Programme	Industrial Education in Vocational Administration
Year	1999
Thesis Advisor	Assoc. Prof. Dr. Preeyaporn Wonganattaroj
Thesis Co-advisor	Dr. Weerapun Chotivanich

Abstract

The purpose of the study was to investigate the academic management problems in private industrial schools in Bangkok, conducted in 6 aspects: curriculum and teaching-learning management, academic personnel management, academic services, teaching and learning promotion activities, teaching and learning assessment and evaluation; and to compare academic management problems of the administrators with those of the instructors, classified by age, position, work experience, and subjects taught.

Structured questionnaire used in the study was for 434 administrators and instructors of 32 private industrial schools in Bangkok. The questionnaire was divided into two parts; part 1- the status of those who answer the questionnaire. And part2-the problems regarding the administrators and instructor's academic management in 6 aspects; and to compare academic management problems of the administrators with those of the instructors, classified by age, position, work experience and subjects taught. Of 434 questionnaires, 381 copies 87% were able to be applied for the research data. The analysis to calculate percentage, mean, and standard deviation was done by computer and t-test for hypothesis.

The findings of this study are as follows:

1. The six as well as each one of the aspects of the administrators' and instructors' problems are on an average.
2. The comparison of the academic management problems of the administrators and of the instructors is as follows:

2.1 When compared by age group, the result showed that there was no significant difference in academic management between the administrators and instructor with different ages.

2.2 When compared by positions, the result showed that the academic management problems between administrators and instructors was significant at 0.05 level. It is also found that the administrators had more problems than instructors in curriculum and teaching-learning management, academic personnel management, teaching-learning improvement, teaching-learning promotion and academic services respectively.

2.3 When compared by experiences, the result showed that, in general, there was no significant difference in academic management between administrators and instructors with less than five-year experience and those with more than five-year experience.

2.4 When compared by the subjects taught, the result showed that, in general, there is no significant difference between administrators and instructors teaching vocational subjects and general subjects.