

Thesis	Expected and Actual Roles Agricultural Teachers as Perceived by School Administrators and Agricultural Teachers of Secondary Schools under the General Education Department, Educational Region 1.
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ABSTRACT

The research on Expected and Actual Roles of Agricultural Teachers as Perceived by School Administrators and Agricultural Teachers of Secondary Schools under the General Education Department, Educational Region 1 comprised of the following objectives : (1) to compare rank order of mean score values by correlation from the opinion on expected role of school administrators and agricultural teachers, (2) to compare rank order of mean score values by correlation from the opinion on expected role of school administrators and actual role of agricultural teachers , (3) to compare rank order of mean score values by correlation from the opinion on expected roles and actual roles of agriculture teachers , and (4) to compare of opinion on : (4.1) expected roles between administrators and agricultural teachers , (4.2) administrators expected roles and actual roles of agricultural teachers , and (4.3) expected roles and actual roles of agricultural teachers .

Respondents were 62 school administrators (69.66% of total population) and 112 agricultural teachers (70% of total population). Questionnaires were used as a tool of research. Computer program SPSS (statistical package for the social sciences) for Windows Release 7.5.1 was applied for data analysis as frequency, percentage, mean score, mean, standard deviation, Spearman's rank order correlation coefficient and Chi - square test (Kolmogorov - Smirnov). The results were :

There appeared significant correlation of rank order of opinion on five aspects (academic, administrative, social service, research, and special duties) of expected roles between school administrators and agricultural teachers. The total mean score values of every aspect were high.

There found significant correlation of rank order of opinion on five aspects of the administrators' expected roles and agricultural teachers' actual roles. The total mean score value of the academic aspects was high, while the values of the rest aspects on the part of administrators were also high but for the agricultural teachers, they were mediocre.

There found also significant correlation of rank order of opinion on five aspects of expected roles and actual roles of agricultural teachers. The total mean score values of expected roles were high. The mean score value of the expected roles on academic aspects was high, while those of the rest aspects were mediocre.

In comparison of opinion on expected roles between administrators and agricultural teachers , only 3 items showed significant difference, while the rest 68 items bore non - significant difference.

In comparison of opinion on administrators expected roles and actual roles of agricultural teachers, there found 67 items with significant difference, while the other 4 items were non - significant difference.

In comparison of opinion on expected roles and actual roles of agricultural teachers, there were significant difference on 66 items but 5 items showed non - significant difference.