

<b>Thesis</b>	Factors Associating with Job Satisfaction of Agricultural Teachers in Secondary Schools. Chonburi Province.
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### **ABSTRACT**

This research aimed at studying : 1) the job satisfaction of agricultural teachers in secondary schools in chonburi province, 2) the factors associating with job satisfaction of agricultural teachers of secondary schools in Chonburi province which were classified by sex, teaching experience and school size.

Population of the study were 81 agricultural instructors of 33 secondary schools in chonburi province. Constructed questionnaires were used as tools for gathering data. The data were analyzed by using frequency counts, percentage and Chi-square test through SPSS/PC+.

The findings of the research wucaled that more than half of respondents were male. Most of them obtained bachelor's degree with average of their teaching experience was 9.84 years and they work in medium size schools.

Four items of job satisfaction concerning work achievement aspect of agricultural teachers of secondary schools in Chonburi province which were rated highlevel more than 50 percent as follows : 1) to sucessful their responsibility work 2) to solve their problem it work 3) result were of their work and 4) peer help and support to work sucessful.

Two job satisfaction concerning work responsibility aspect of agricultural teachers was rated at a high level more than 50.0 percent were 1) students respect and accepted ability and 2) superior esteem when working successful.

There items of job satisfaction concerning Promotion aspect of agricultural teachers were rated at high level more than 50.0 percent, inhide were : 1) current work Shelped Promoting higher position 2) satisfied with Current Promotion method and, 3) satisfied with current position.

Five items job satisfaction concerning with the responsibility aspect of agricultural teachers which were rated at high level more than 50.0 percent were : 1) superiors opened ways for full responsibilities in their work 2) participation in responsibility in work 3) works assigned were appropriated with there knowledge and ability 4) aside frond their duties freedom to solve their problem and to conduct their works and 5) work assignment successful following objective and target on time.

Two items of job satisfaction concerning nature of work aspect of agricultural teachers were rated high level more than 50.0 percent, were : 1) superior assigned special work and 2) their work help to get more knowledge and experiences.

Two items of job satisfaction of agricultural teachers concerning supervision aspect which were rated high level more than 50.0 percent were : 1) satisfaction in supervision of supervisor at the present and 2) the supervisor assignment trench to perform and suggest to their work.

Four items of job satisfaction of agricultural teachers concerning working conditions aspect were rate of high level more than 50.0 percent, were : 1) satisfied in school to working condition at the present 2) teacher waiting room were clearn and facility 3) school environment to appropriate and to help facility to their working and 4) teaching material in the school had enough.

Four items of job satisfaction of agricultural teachers concerning interpersonal relationship aspect were rated high level more than 50.0 percent, were : 1) good relationship with supervisors 2) good relationship with colleagues 3) good relationship with other sections in the schools and 4) Supervisor counselling for work and personal problems.

Only one item of job satisfaction concerning the salary/welfare aspect of agricultural teachers which was rated high level more than 50.0 percent, was convenience in fringe benefit reimbursement.

In finding relationship between sex and job satisfaction of agricultural teachers in secondary schools, there was statistical significance between sex and working achievement, working condition, policy and administration, Promotion, responsibility, nature of work, interpersonal relationship and salary.

In finding relationship between teaching experiences and job satisfaction of agricultural teachers in secondary schools, there was significant difference

In finding relationship between school size and satisfaction of agricultural teacher in secondary schools, there was shown statistical significance between school size and : working achievement, nature of work, responsibility, promotion, supervision, working condition and salary/welfare.