

Thesis Title : Two Types of Comic books and Reading Comprehension of
Prathom Suksa 6 Hill Community Students in Chiang Mai
Province

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Abstract

The objective of this study was to compare students' reading comprehension scores obtained through reading a story from two types of comic books and by reading text alone. The sample studied were 33 Prathom Suksa 6 hill tribes students in Omkoi district, Chiang Mai Province, and were randomly divided into three groups, one controlled and two experimental groups. Each group consisted of 11 student.

The first experimental group was assigned to work with type 1, and the second group with Type 2 of comic books. Type 1 was the comic book designed to add separate parts of the story text in a series of cartoons were appropriate. Type 2 was designed to exclude text from a series of cartoons and put them in separate pages consecutively side by side. The third group, the controlled group, was assigned to work

with reading the text alone. Both types of comic books as well as the reading text contained exactly the same story text, and were developed by the researcher.

The experiment was conducted by having individual student in each group read a story from the particular type of comic books and the reading text assigned. The reading comprehension test was then administered to each student immediately after the groups has finished their reading. The collected scores were then analyzed by using one-way ANOVA, statistical technique, to compare the group mean scores.

The finding were as follows :

1. The reading comprehension scores obtained by the first and the second experimental groups were found no significant statistical different.

2. The reading comprehension scores of the students reading the comic book Type 1 and of students in the controlled group reading the text alone were found highly statistical different at .01 level of significance.

3. The reading comprehension scores of the students reading the comic book Type 2 and of students in the controlled group reading the text alone were found highly statistical different at .01 level of significance.