

Thesis Title	Reading Comprehension of Mathayom Suksa 3 Students Learning through Process Skills		
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### Abstract

This research was aimed to investigate the reading comprehension achievement of Mathayom Suksa 3 students learning through process skills compared with the students learning through the normal way. The subjects were 80 Mathayom Suksa 3 students from Mae Teang Wittayakom. They were divided into two groups the experimental group and the controlled group by using the result of the reading comprehension test as the pretest. The experimental group was taught the reading comprehension through process skills while the controlled group was taught through the normal way for 14 periods.

The reading comprehension test was administered to both groups as the posttest. The data were analyzed and the t-test was used to test the difference between the mean scores

The findings were as follow :

1. The reading comprehension achievement of the students after learning through process skills was higher than that before learning through process skills at the .001 level of significance.

2. The reading comprehension achievement of the students learning through process skills was different from that of students learning through the normal way at the .001 level of significance.