

## Abstract

Thesis Title	The Employment Strategies of the Local Wisdom in Learning Approach in Primary Schools under the Office of Primary Education, Changwat Uthaihani
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The purpose of this research was to study the problems of the local wisdom and to construct the employment strategies of the local wisdom in learning approach in primary schools under the Office of Primary Education, Changwat Uthaihani.

The samples consisted of 153 school administrators and 332 teachers in primary schools under the Office of Primary Education, Changwat Uthaihani. The research instruments were the questionnaire and the proposed strategy constructed by the researcher. Arithmetic means and standard deviation were used to analyze the data.

The results showed the opinion of the school administrators that the problems of using local wisdom in learning approach was in moderate level. Every issue was in moderate level, while the problem of management issue was in the highest level, Followed by the issue of curriculum and the wisdom itself, the evaluation issue was in the lowest level. From the opinion of the teachers it was found that the problem of using local wisdom in learning approach was in moderate level. The curriculum issue was in the highest level, followed by the issue of the wisdom itself and the instruction issue was in the lowest level.

The employment strategies of using local wisdom in learning approach in primary schools under the Office of Primary Education, Changwat Uthaihani, were :

organize a division , a foundation , and the Local Wisdom Club for supporting local wisdom in learning approach under the school academic department ; construct the Local Wisdom Museum

in schools; support the personnel in schools to study on local wisdom in each local deeply ; develop a special curriculum from which the result of the learning about local wisdom is counted as part of learning achievement evaluation ; employ personnel participation and the use of local wisdom in learning approach ; develop the local wisdom learning approach by integrating with other subjects and promote schools to be the Local Wisdom Learning Center of the community.

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