Thesis Title: Co-ordination in Nonformal Education Program Planning of the Four Principal Ministries at the District Level

Author : Mr. Ngurn Jaiwong

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Examining Committee:

Prof. Dr. Somboon Salyachivin Chairman
Assoc. Prof. Dr. Chukiat Leesuwan Member
Assist. Prof. Yongyudh Plianpadung Member

Abstract

There were two main purposes of this research. The first was to study the processes of planning, implementing and evaluating Nonformal Education Projects carried out by the four ministries; Ministry of Agriculture, Ministry of Interior Ministry of Pubblic Health and Ministry of Education. The second was to investigate cooperative work on those mentioned procedures and problems faced by the four ministries officers at district level through in-depth interviews, records searching, and researcher's observations.

The major findings revealed that the four ministries officers did not put into practice the principle of program planning. The development project was not determined by the need of the community. It was rather decided on by the officer from each department. There was no planned cooperative work among the four ministries officers in planning or implementing and monitoring any development projects. However there was some informal cooperation in field work. According to the findings of this research, the reasons for the lack of cooperative work and program planning were due to time limitations and government officers misconceptions of community development. The top-down development strategy rather than the bottom-up strategy applied. Some suggestions were recommended in this research.