

ABSTRACT

Title: Phrae College of Agriculture and Technology Teachers'
 Attitude towards Agricultural Extension Role of
 Housemaster in Agriculture for Life Project
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The research on Phrae College of Agriculture and Technology (PCAT) teachers' attitude towards agricultural extension role of the housemaster in Agriculture for Life Project was conducted to prescribe the teachers' personal and socio-economic characteristics and their attitudes towards the agricultural extension role of the housemaster. The problems and constraints in implementing agricultural extension activities in the project from 26 housemasters in PCAT were also covered. Data were collected by pretested questionnaires and analyzed by SSPC/PC⁺.

It was found that 62.90 percentage of the PCAT teachers were male. Their average age was 39.11 years and most of them (67.74%) were married. About 77.42 percentage had finished a bachelor degree and had an average of 15.45 years of teaching experience with 8.47 years of agricultural experience. Their

salary was 13,515.81 baht with 1,277.42 baht monthly supplementary income on average. The total monthly expenses was averaged as 10,899.11 baht.

The teacher's attitude showed an approval of house master in agricultural extension role. Certain highly approved role categories were: teaching; agricultural extension; organization of agricultural activity; monitoring and evaluation of extension and community leadership. However, the teachers were indifferent with the housemaster's supplemental occupation.

The housemaster themselves viewed that their problems and constraints were: insufficient participation from each sector; too many functions assigned; too small allowance; very few number of housemaster, disinterested pupil; low quality and fewer tools available; difficult arrangement for extension schedule; difficulty due to distance, direction and topographical conditions; lack of agricultural extension knowledge; and other contingent problems.