

Thesis Title **Knowledge and Understanding of Tambon Administrative Organization Members about Structure, Function, and Role of Provincial Administrative Organization : A Case Study of Amphoe Muang, Changwat Phayao.**

Author **Mr. Phanom Wongchai**

M.A. **Political Science**

Examining Committee : Assistant Prof. Dr. Tanun Anumanrajadhon **Chairman**
 Assistant Prof. Nat Chaparnond **Member**
 Associate Prof. Somsak Keawkingkeo **Member**

Abstract

The objective of this research was to study knowledge and understanding of Tambon Administrative Organization members about structure, function, and role of Provincial Administrative Organization. Data were collected from 416 members of Tambon Administrative Organization in Amphoe Muang, Changwat Phayao and analyzed by using statistical techniques.

The study found that the majority of members of Tambon Administrative Organization had a medium level of knowledge and understanding about structure, function, and role of Provincial Administrative Organization. The level of knowledge and understanding in five aspects appeared as follows :

1. The knowledge and understanding about scope and areas of responsibility were found at a medium level.
2. The knowledge and understanding about structure and components were found at a high level.
3. The knowledge and understanding about authority and functions were found at a medium level.

4. The knowledge and understanding about the controlling and monitoring process were found at a high level.

5. The knowledge and understanding about the income and expenses were found at a medium level.

Apart from that , it was also found that the following respondents' personal traits were highly, moderately, and lowly related with knowledge and understanding about structure, function, and role of Provincial Administrative Organization i.e., level of education and acquaintances with members of Provincial Administrative Organization ; age and position or former position as Kamman and village headman ; gender, occupation, and income.