

Thesis Title Grammar Knowledge and Grammar Usage in Paragraph Writing of Mathayom Suksa 5 Students Learning Through Grammar Consciousness-Raising Tasks

Author Mrs. Supawan Takanchorn

M.Ed. Teaching English as a Foreign Language

Examining Committee

Asst.Prof.Dr. Nitida Adipattaranan Chairperson

Asst.Prof.Dr.Pachongkarn Phuvipadawat Member

Asst.Prof.Aunnop Koonphandh Member

Abstract

The purposes of this research were to study the grammar knowledge and grammar usage in paragraph writing of Mathayom Suksa 5 Students learning through Grammar Consciousness-Raising Tasks. The sample group consisted of 24 Mathayom Suksa 5 students taking the Fundamental English 0110 course in the second semester of the academic year 1997 at Thoeng Wittayakom School, Thoeng District, Chiang Rai Province. The experimental instruments were nine Grammar Consciousness-Raising Tasks. The data collecting instruments were seven Grammatical judgement tests and students' paragraph writings. The data were analyzed by using means, standard deviations, paired-t-test, and percentage.

The findings were that the grammar knowledge of Mathayom Suksa 5 students learning through Grammar Consciousness-Raising Tasks was significantly higher at the 0.01 level. The grammar usage in paragraph writing of the students learning through Grammar Consciousness-Raising Tasks was at the level of fair-good.