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SCHOOL-AGED CHILDREN WITH ASTHMATIC SIBLINGS /  
SCHOOL-AGED CHILDREN WITH HEALTHY SIBLINGS

HATRIRAT CHEUNJIT : A COMPARISON OF MOOD STATES, ROLE  
BEHAVIORS, AND SIBLING RELATIONSHIP BETWEEN SCHOOL-AGED CHILDREN  
WITH ASTHMATIC SIBLINGS AND HEALTHY SIBLINGS. THESIS ADVISORS:  
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The purpose of this descriptive research was to compare mood states, role behaviors and sibling relationship between school-aged children with asthmatic siblings and healthy siblings. The sample consisted of 60 fathers or mothers of asthmatic children and 60 school-aged children with asthmatic siblings, 60 fathers or mothers of healthy children and 60 school-aged children with healthy siblings. The mood states, role behaviors and sibling relationship questionnaires were adopted as instruments for the data collection. Description statistics, including the percentage, mean, standard deviation, and independent t-test, were used for the data analysis.

The results of the study were as follows: The mood states scores of school-aged children with asthmatic siblings were significantly lower than those of the school-aged children with healthy siblings ( $p < .05$ ). The role behaviors in house of school-aged children with asthmatic siblings were significantly higher than those of the school-aged children with healthy siblings ( $p < .05$ ). The role behaviors in school and society of school-aged children with asthmatic siblings were significantly lower than those of the school-aged children with healthy siblings ( $p < .05$ ) respectively. The sibling relationship scores of school-aged children with asthmatic siblings were significantly lower than those of the school-aged children with healthy siblings ( $p < .05$ ).