

Research Title	Creation of Instructional Program of Political Science for Sixth Grade Students of the Life Experience Group
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ABSTRACT

The purposes of this study were to create an Instructional Program of Political Science for Sixth grade students of the Life Experience Group, efficiency standard 80/80, and to compare the resulting achievement of student studying through the Instructional Program with those using the Teacher's Manual. The subjects of this study were sixty sixth grade students, randomized by Simple Sampling into experimental and control groups, each group consisting of thirty students and thirty – five respondents were teachers who teach in the Life Experience group, randomized by Simple Sampling. All students were given a pretest to establish preliminary proficiency. The efficiency of both study methods was measured via an achievement test following the period of study. Data were analyzed to find Average Mean, Percentage, Mode, Standard Deviation (S.D.), and t – test.

The results revealed that the Instruction Program efficiency was on the standard 80/80. For both the control and experimental groups, The difference between the pre and posttest was at a .05 level of the experimental group in comparison with the control group was significantly difference at a level of .05. Consequently, the Instructional Program of Political Science was found to be a more effective means of studying for sixth grade students.