

Pimpat Chantian, Police Sub-Lieutenant 2012: Development of Professional Competency Standards of Occupational Health Nurses in Industrial Enterprises. Doctor of Philosophy (Vocational Education), Major Field: Vocational Education, Department of Vocational Education. Thesis Advisor: Associate Professor Vikorn Tantawutho, Ed.D. 205 pages.

The three-fold objectives of this study was 1) to investigate the occupational healthcare provision at industrial-sector workplaces.2) to determine the competency needs for occupational healthcare nurses at Thai industrial-sector workplaces, and 3) to develop the professional competency standards for occupational healthcare nurses at industrial-sector workplaces in Thailand. The study was carried out in three-stages. In Stage I, occupational healthcare provision was investigated and the competency needs for occupational healthcare nurses at industrial-sector workplaces are determined; by a survey using a purpose sample of 200 industrial-sector workplace management personnel and nurses selected from workplaces. In Stage II, professional competency standards for occupational healthcare nurses at industrial sector workplaces were developed by 19 occupational healthcare experts answering a questionnaire from developing from the results of stage I. In Stage III, the professional competency standards developed for occupational healthcare nurses were reviewed by a panel of 7 experts through a focus group and scrutinized by in- depth interviews of three experts. The study found that the high level of occupational healthcares provision at industrial-sector workplaces were formulating policies of occupational health ,supporting of prevention during working and check up every year. All 19 experts agreed the need of competencies were important ; the important competencies were 1) health care 2) prevention 3) health promotion 4) rehabilitation 5) teaching and consultation. The 7 experts suggested that there were five main competencies and four supporting competencies, and combined research competency with academic competency.

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Thesis Advisor's signature