

Tarueta Wongsarat 2012: Predicing Variables to Burnout of Teachers under Nan Primary Educational Service Area Office 1. Master of Science (Community Psychology), Major Field: Community Psychology, Department of Psychology. Thesis Advisor: Associate Professor Supanee Sontirat, Ed.D. 208 pages.

The objectives of this study were as the following :-1) to find the level of role conflict, role ambiguity, classroom environment, self esteem and burnout of teachers under Nan primary educational service area office 1 :-2) to compare burnout of teachers under Nan primary educational service area office 1 by personal factors :-3) to investigate the relationship between role conflict, role ambiguity, classroom environment, self esteem, and burnout of teachers under Nan primary educational service area office 1 :-4) to study predictive variables that could predict burnout of teachers under Nan primary educational service area office 1.

Subject used in the study were 365 teachers under Nan primary educational service area office 1 (Nanoi and Namuen District). Data collected were done by using questionnaires and were analyzed by using computer programs. Statistical method used in this study were percentage, mean, standard deviation, t-test, F-test multiple comparison (LSD), Pearson Product Moment Correlation Coefficient, and Multiple Regression Analysis. Statistical significant was set at .05.

The result obtained from this study had indicated that :-1) role conflict, role ambiguity were at moderate level while classroom environment, self esteem were at high level, however, burnout was at low level. :-2) teachers with different in sex, age, income, working experience and number of students had different burnout which were significantly different at .01, .001, .001, .001 and .05 respectively :-3) role conflict role ambiguity had positive correlation to burnout and it was significantly different at .001 while classroom environment and self esteem had negative correlation to burnout which were significantly different at .001 :-4) role ambiguity, role conflict and component self esteem; virtue had been predictively efficiency to burnout of teachers by 50.20 percent, with statistically significant level at .001.

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Thesis Advisor's signature