

Prathana Padungpote 2012: Development of English Activities Bank Based on Learning Styles Pattern for Undergraduate Students at Phranakhon Rajabhat University. Doctor of Education (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Associate Professor Somtawil Dhanasobhon, Ed.D. 740 pages.

This research aimed to develop English activities bank based on Kolb's learning styles for first year undergraduate students in Phranakhon Rajabhat University. This study featured research and development. The study of Kolb's learning style found four learning styles: divergent, assimilation, convergent, and accommodation. The study of the General Education curriculum of Phranakhon Rajabhat University reported that two English courses were required. Between these two, the first course i.e. *English for Communication* was chosen. Then, an in-depth study of each learning style was undertaken and an activity bank for this course based on Kolb's learning styles was constructed. After that, a study of congruence of the constructed activities and the learning styles was conducted. Later, three experts who were derived through a purposive random sampling were asked to complete the evaluation forms in order to identify its accuracy and suitability. After the evaluation forms had been gathered, the IOC was identified. Next, the improvement of the activity bank was made according to the three experts' suggestions. The presentation on the findings was given through descriptive information.

The results were as follows:

- 1) The analysis of student learning styles suggested four types.
- 2) The activity bank construction for the course of English for Communication gave rise to 13 unit plans and each of them provided activities covering all Kolb's four learning styles. Hence, 52 lesson plans were created.
- 3) The evaluation of the experts showed approvals for overall structure and unit elements. As for the congruence of activity bank and learning styles, the experts agreed on its applicability. However, they recommended three of all lesson plans needed adjusting to accord with the four learning styles.

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Thesis Advisor's signature