

Phonpimon Srimani 2012: Self-management Factors Effecting Performance of Private Vocational School Administrators. Doctor of Education (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Mr. Sanan Prachongchit, Ph.D. 196 pages.

The objectives of this research were to study relationship between self-management factors effecting performance of private vocational school administrators and to study the relationship causal model of self-management factors effecting performance of private vocational school administrators. A sample of 360 was randomly selected from 1,257 administrators of private vocational schools. The research instrument was a questionnaire developed by the researcher. The data from 300 questionnaire returns, or 83.33 per cent, were analyzed in terms of frequency, percentage, mean score, standard deviation, Pearson Product Moment, and path analysis.

The research results were as follows. 1) Self-management factors were related to performance of private vocational school administrators. 2) Planning/goal setting, access management had direct influence on performance of private vocational school administrators, and self perceived performance, self efficacy, self knowledge of performance, feedback from supervisor have indirect influence on performance through mediating functions of planning/goal setting and access management. The adjusted model of self-management factors effecting performance of private vocational school administrators was consistent with empirical data since goodness of fit measures were found to be Chi-Square/df=1.95, GFI=0.98, AGFI=0.96, SRMR=0.01 and RMSEA=0.01. This model could explain 57.00 percent of high quality performance variance, followed by 56.00 percent of performance evaluation variance.

---

Student's signature

---

Thesis Advisor's signature