

Suparinee Aumporn 2012: Causal Factors on Administration Affecting Private School Teacher Turnover. Doctor of Education (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Mr. Sanan Prachongchit, Ph.D. 211 pages.

The objectives of this research were to study and design of the causal model of factors affecting private school teacher turnover. The samples of multi-stage random sampling of teacher from schools of general education in the school of 718 teachers was used to collect data for this study is divided up 611 questionnaires were returned to complete the data. The instrument in collecting the data was a set of questionnaire. Data analysis was undertaken by means of descriptive statistics and analysis of the causal factor models by LISREL.

The major findings were as follows: the causal model of factors affecting private school teacher turnover was consistent with the theory. Goodness of fit indicators included a relative chi-square ratio of 0.27; GFI = 1.00; AGFI = 0.99; standardized RMR = 0.018; CFI = 1.00; RMSEA = 0.00. All of the variables affecting private school teacher turnover. The variables of administration affecting private school teacher turnover at the statistic significant direct effect were as follows: administrator leadership, conceptual role, organizational commitment and job satisfaction. The organizational commitment was negatively correlated with the private school teacher turnover. The administrator leadership, the conceptual role and the job satisfaction had a positive relationship had a positive relationship with the private school teacher turnover. It shown that the administrator leadership and the conceptual role have little influence on the private school teacher turnover. The job satisfaction will have a negative influence with the private school teacher turnover through their influence on organizational commitment.

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