

Peangrutai Pudtikunkaseam 2014: Achievement Development of Students in Learning S33265 History Project at Kasetsart University Laboratory School Center for Educational Research and Development by Using Historical Method Method. Master of Education (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Associate Professor Nataya Pihanthanond, Ph.D. 103 pages.

The purposes of this research were: 1) to develop learning achievement in S33265 History Project at Kasetsart University Laboratory School Center for Educational Research and Development by Using Historical Method; and 2) to study students' satisfaction towards history learning using historical method.

The sample used in this study were eighteen purposively selected students from Mathayom VI in the second semester of academic year 2013 at Kasetsart University Laboratory School Center for Educational Research and Development. The experimental instruments were the lesson plan, evaluation during the course, achievement test, and the questionnaire on students' satisfaction towards history learning using historical method. In order to collect the data, the researcher used questionnaire to explore the student's interest in learning history, then designed teaching experiment and evaluate during the study, by using the rubric criterion. The achievement test was administered after teaching. The data collected were analyzed by percentage and mean.

The results showed that students are mostly interested in particular 4 topics of units. The results also showed that the majority of student obtained an excellent grade in the learning unit achievement, and students' satisfaction towards S33265 History Project learning by using historical method was at the highest level.

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Student's signature

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Thesis Advisor's signature