

Kiadtisak Chaiyana 2015: Development of Partner School's Project Activities between the Secondary School in Thailand and the Republic of Indonesia Using Participatory Action Research: A Case Study in Wattanothaipayap School. Doctor of Philosophy (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Associate Professor Nataya Pилanthanon, Ph.D. 643 pages.

The objectives of this research were to develop partner school's project activities between the secondary school in Thailand and the Republic of Indonesia using participatory action research in Wattanothaipayap School and to evaluate the developed project activities. Using data analyses from the sampling group satisfy questionnaires, the opinion and consistency assessment form of the experts concerning partner school management. Content analysis was used for analyzing qualitative data. Percentage, Mean, Coefficient of Variation (CV) and Index of Consistency (IOC) were used for analyzing quantitative data.

Results of the research were: 1) The project activities consist of Bahasa Indonesia online learning resources, Thai – Indonesia partner school research project, development of curriculum project, electronic learning media, preparation for exchange project and Indonesia learning resource corner. 2) Overall the satisfy evaluation of Bahasa Indonesia online learning resources, Indonesia learning resource corner and electronic learning media were at the highest level. In addition, overall evaluation of Thai – Indonesia partner school research project and development of curriculum project with Index of Consistency(IOC) were more than 0.5. Including evaluation of preparation for exchange project was appropriate, adequate, possible and practical.

---

Student's signature

---

Thesis Advisor's signature