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BOONMAK JADPANIN: THE DEVELOPMENT OF LEARNING ACHIEVEMENT ON THAI IDENTITY AND WISDOM FOR 1ST YEAR HIGH VOCATIONAL STUDENTS BY INQUIRY-BASED LEARNING APPROACH. THESIS ADVISORS: ASST. PROF. ORRAPIN SIRISAMPHAN, Ph.D., ASST. PROF. MARIAM NILAPHAN, Ed.D., AND ASST. PROF. CHAIYOS PAIWITHAYASIRITHAM, Ed.D. 244 pp.

The objectives of this research were to: 1) compare learning achievements on Thai identity and wisdom of the first year high vocational students before and after the implementation of Inquiry-based Learning Approach; 2) study the students' opinion towards the Inquiry-based Learning Approach. The sample was 50 first year high vocational students, studying in the second semester of academic year 2553. They were selected by simple random sampling. The research instruments were: 1) lesson plans based on the Inquiry-based Learning Approach; 2) a pre-test and a post-test on Thai identity and wisdom; and 3) questionnaires on the Inquiry-based Learning Approach. The data were analyzed by percentage, mean, standard deviation and t-test dependent.

The results of this research were:

1. The learning achievement on Thai identity and wisdom of the first year high vocational students before and after the implementation of the Inquiry-based Learning Approach were significantly different at the level of .05 and the scores on the post-test were higher than the pre-test.
2. Most of the students' opinion towards the Inquiry-based Learning Approach on Thai identity and wisdom intelligence was highly positive.

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