

Ornuma Kaewmaneechot 2015: The Evaluation of Internal Quality Assessment Project of Kasetsart University. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Miss Warunee Lupanachokdee, Ph.D. 241 pages.

This research aimed to evaluate internal quality assessment project of Kasetsart University. There were specific objectives as follow; 1) To evaluate input of project. 2) To evaluate work process of project 3) To evaluate output of project. There were 3 target groups, 150 evaluated faculty staffs who concerned of internal quality assessment, 68 internal assessors and 5 officers project in charge, total amount for 223 persons. Research tools were data recorder, questionnaire, interview form and focus group form. To analyze quantitative data, frequency distribution and percentage were used. To analyze qualitative data, content analysis was used.

The conclusion of research were 1. In input of project, one point which passed assessment criteria was project budget. In contrary, failure points were 1) Qualification of evaluated committees 2) Handbook of indicators and criteria for internal assessment and 3) Work calendar. 2. In work process of project; In preparing of evaluation, one point which passed assessment criteria was meeting of evaluated committees. In contrary, failure points were 1) Internal evaluation assessment calendar 2) Appointment of committees process 3) Meeting of evaluated faculty staffs. In evaluation process, passed points were 1) Secretary coordination and 2) Evaluation Schedule which created by committee and faculty. Failure points were 1) Format of internal evaluation assessment 2) Calculation program of evaluation indicator 3) Self assessment report and documents 4) Information of internal quality assessment 5) Problems and solutions. In aftering evaluation, Passing points were method of evaluated conclusion. Failure points were 1) How to monitor in internal quality assessment report of project officer in charge 2) How to monitor the shipment of updated development plans from evaluated faculty. 3. In output of project, there were two points which passed assessment criteria 1) Achievement in objective 1, Evaluated Faculty was monitored and evaluated according to quality assurance systems and mechanisms 2) Achievement in objective 2, evaluated faculty used assessment results to review education policy, improve the quality assurance system of university. Failure point was achieving the objective 3 of the project, Faculty had good practice which can be utilized.

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Thesis Advisor's signature