

Sasithorn Saelow 2015: The Study of English Spelling in Picture Description of Matthayom 3 Students. Master of Arts (Applied Linguistics), Major Field: Applied Linguistics, Department of Linguistics. Thesis Advisor: Mrs. Natchanan Natpratan, Ph.D. 124 pages.

The research aims to investigate English spelling of Matthayom 3 students. The populations were selected from Chonpratan Songkro School, Nonthaburi. They were divided into 2 groups – 10 children with difficulties in reading and writing Thai and 5 children without difficulties in reading and writing Thai. The students were assigned to write sentences to describe five pictures.

It is found that there are two main types of misspelled words written by both groups of students. The first type is a misspelled word which is related to the correct form and the other is a misspelled word which is not related to the correct form. The former type which is written by the students with difficulties in reading and writing Thai shows 9 types of errors: letter insertion, letter omission, letter reversal and inversion, consonant substitution with the same manner of articulation, letter change with influence of surrounding letter, letter change without influence of surrounding letter, letter transposition, syllable omission, and homophone error. The former type which is written by the students without difficulties in reading and writing Thai shows 8 types of errors: letter insertion, letter omission, letter reversal and inversion, consonant substitution with the same manner of articulation, letter change without influence of surrounding letter, letter transposition, syllable omission, and homograph error. For the latter type of misspelled words, the misspelled words which are not related to the correct forms, I have found that some words are spelled with correct syllable structure but some words are not. In addition, the spelling scores show children's different levels of English spelling difficulties.

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Thesis Advisor's signature