

APPENDIX

Questionnaire

A study of opportunities for students of RMUTO to use English in real life situations (Chakrabongse Bhuvanath Campus)

This questionnaire is to survey opportunities for students to use English in real life situations. Your answers will be compiled and analyzed in order to plan effective instructions, to develop appropriate teaching materials, to use suitable media and to establish positive attitudes toward English by creating various activities and situations for the students of the General Management Program.

This questionnaire is divided into 4 parts:

Part 1: The subjects' personal information

Part 2: The language skills students are exposed to outside English classrooms

Part 3: The language contexts which students were involved in

Part 4: The students' attitudes toward using English in their real life situations

Part 1: The subjects' personal information

Instruction: Please put a ✓ in the in front of your choice.

1. Sex Male Female

2. Experience in learning English

You started to learn English since Pre-school

Prathom 1

Prathom 5

M.1

3. You are currently a first year student

a second year student

a third year student

a forth year student

Part 2: The language skills students expose outside English classrooms.

Instructions:

1. Rearrange the skills you use in real life situations from the most frequent to the least one. Put the numbers 1, 2, 3, and 4 in the boxes (s).

Listening

Speaking

Reading

Writing

2. Put a \checkmark to state the frequency you use English skills in real life situations.

Listening skill Less than 2 hours a day
 2-5 hours every day
 More than 5 hours every day
 Less than 5 hours a week
 Less than 5 hours a month
 Other. Please specify.....

Speaking skill Less than 2 hours a day
 2-5 hours every day
 More than 5 hours every day
 Less than 5 hours a week
 Less than 5 hours a month
 Other. Please specify.....

Reading skill Less than 2 hours a day
 2-5 hours every day
 More than 5 hours every day
 Less than 5 hours a week
 Less than 5 hours a month
 Other. Please specify.....

Writing Less than 2 hours a day
 2-5 hours every day
 More than 5 hours every day
 Less than 5 hours a week
 Less than 5 hours a month
 Other. Please specify.....

Part 3: The language contexts used by students.

Instruction: Please read the following statement carefully and mark \checkmark the statement you considered most appropriate using the scale below:

Remarks:

5 = always

4 = often

2 = rarely

1 = never

No	Statements	5	4	2	1
1	I listen to English radio programs.				
2	I listen to English songs.				
3	I listen to announcements and advertisements in English.				
4	I watch Western movies with soundtracks.				
5	I interact with foreigners in Thailand.				
6	I interact with foreigners through the Internet.				
7	I read English magazines.				
8	I read English newspapers.				
9	I read English textbooks.				
10	I gather information from the Internet.				
11	I take notes or write in my diary in English.				
12	I write letters or postcards to foreign friends.				

Part 4: The students' attitudes toward using English in their real life situations.

Instruction: Please read the following statement carefully and mark ✓ the statement you considered most appropriate using the scale below:

Remarks:

5 = Strongly agree

4 = Agree

2 = Disagree

1 = Strongly disagree

No	Statements	5	4	2	1
1	I am enthusiastic to speak English with foreigners.				
2	I would like to have foreigner friends who speak English.				
3	I would like to further my studies in a country where the people speak English.				
4	The ability to communicate in English increases opportunities in finding jobs.				
5	I would like to understand English Magazines.				
6	I would like love to understand English songs.				
7	I prefer watching Western movies that have soundtracks .				
8	I would like to chat with foreigners in English through the Internet.				
9	I would like to have pen friends in countries which use English.				
10	I would like to work in an international company.				