

The purpose of this study was to compare Mathayom Suksa II students' writing ability and motivation in learning English through the Factual Writing based on Genre - Based Approach and through the method in the teacher's manual.

The sample used in the study was 90 Mathayom Suksa II students learning English Core Course 3 (E 013) at The Secondary Demonstration School of Srinakharinwirot University, Prasanmitr, Bangkok, in Academic Year 1993. The sample was simply randomized and divided into the experimental and control groups with forty - five students in each. The randomized control group pretest- posttest design was used in the experiment. The experimental group was taught through the Factual writing based on Genre - Based Approach and the Method in the Teacher's Manual; whereas the control group was taught through the method in the Teacher Manual. Each group was taught with the same content for sixteen 45 minutes' periods.

The instruments were an English writing ability test and a motive test administered by the researcher. Statistical techniques used in this study were the t - test Difference Score for between groups comparison and the t - test Dependent for within group comparison.

The findings of the study indicated that:

1. The English writing ability between the experimental and control groups was significantly different at the .01 level.
2. The motivation in learning English between the experimental and control groups was significantly different at the .01 level.
3. The English writing ability of the experimental and control groups, between the pretest and the posttest, was significantly different at the .01 level.

4. The motivation in learning English of the experimental and control groups, between the pretest and the posttest, was significantly different at the .01 level.