

The purposes of this research were : 1) to study the academic affairs administration of the pre-primary education in primary schools under the Samut-Prakan provincial primary education office in 4 aspects : curriculum administration, instructional management, instructional supervision, and evaluation : 2) to compare the academic affairs administration of the pre-primary education in primary schools as perceived by administrators and teachers classified by administrative experiences and teaching experiences. The sample of this study comprised 97 school administrators and 140 pre-primary education teachers. The instruments used for collecting the data were the rating-scale questionnaires about the four aspects of academic administration. Means, standard deviation, and t-test were applied to analyze the data.

The results were found as follow :

1. The school administrators and the pre-primary education teachers perceived the academic affairs administration of the pre-primary education at high level.

2. The opinions of the school administrators classified by administrative experiences, towards the academic affairs administration of the pre-primary education were not statistically significant different.

3. The opinions of the pre-primary education teachers, classified by teaching experiences, towards the academic affairs administration of the pre-primary education were not statistically significant different.