

**A CONSTRUCTION OF ADAPTIVE BEHAVIOR QUESTIONNAIRE
FOR THE EARLY CHILDHOOD IN BANGKOK**

**AN ABSTRACT
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**Presented in partial fulfilment of the requirements for the
Master Education degree in Developmental Psychology
of Srinakharinwirot University**

May 1997

The purpose of this study was to construct an adaptive behavior questionnaire for the early childhood. It was also to evaluate the psychometric properties and to create norms of the questionnaire. One thousand five hundred and eighty two pupils in level one to three from private kindergarten school in Bangkok were multi-stage randomized as a sample group during the first semester, 1996 academic year.

The conclusions were:

1. An adaptive behavior questionnaire for three to six year old was created. It consisted of one hundred and forty seven items and divided into four domains : self-help skills, motor skills, interpersonal skills and cognitive/communication skills which this domain was further divided into three subdomains including expression language skills, receptive language skills and basic writing skills. The norms were formed in three age groups which were 1) from 3 years 1 month to 4 years, 2) from 4 years 1 month to 5 years and 3) from 5 years 1 month to 6 years.

2. The reliability coefficients of adaptive behavior questionnaire in each age group were between .9258 to .9445 and those of domain scores in all age groups were between .6778 to .9356

3. Validity of the questionnaire was supported by the results as follow;

- 3.1 Concerning factor analysis, four domains of the adaptive behavior had only one commonfactor which explained variance of adaptive behavior scores in all age groups as 55.7 to 67.3 per cent

- 3.2 The questionnaire was related to the Vineland adaptive behavior scales (VABS) ; Survey form with the Pearson's product moment correlation coefficient of .3684

4. Adaptive behavior was found to be related with age and sex of the sample and education level of parents who provided about the sample.