

<b>Research Title</b>	The Readiness and Self Development of Teachers to Early Childhood Professional Standard
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The research of the Readiness and Self Development of Teachers to Early Childhood Professional Standard had certain purposives to study and compare the Readiness and Self Development of Teachers to Early Childhood Professional Standard classified by their positions. The samples were 246 of the Early Childhood Teacher work under the Office of Local Administration, Office of the Municipality and Office of The Basic Education Commission. The instruments for collecting the data, used in this quantitative research method were questionnaire and the point of in-dept interview. The statistic program used for the data analysis to interpret descriptive data and content analysis.

The finding were as

1. The teachers had high readiness for working performance.
2. The readiness of the teacher officials who had different positions (i.e. age, teacher's experience, early childhood teacher's experience, under, early childhood's training) was not significantly different. Only the different educational levels variable were significantly differ.
3. Self Development of Teachers to Early Childhood Professional Standard, they need on self develop : Academic Degree and Instruction, Self Development, Personality, Human Relation, Attitude towards teaching profession and Morality and Ethics.