

Abstract

The Study on "Attitudes towards Development of Vocational Education Management (Vocational Certificate/ Higher Vocational Certificate) of Prisoners of Klong Prem Central Prison" aims to study attitudes on education management of vocational curriculum of prisoners of Klong Prem Central Prison, and to study attitudes towards development of vocational education management (Vocational Certificate/ Higher Vocational Certificate) of prisoners of Klong Prem Central Prison. This study is the descriptive research. The questionnaire was the data collection tool. The population of this study was 75 prisoners of Klong Prem Central Prison having the vocational education in the year 2008. The researcher was the data collector. The data was analyzed by the Statistical Package for the Social Sciences (SPSS program). The statistics for data analysis were percentage, mean, standard derivation, t-test, F-test and test on relationship between variables. The finding was the descriptive analysis with figures.

It was found from the study that most samples were 20-25 years old. Before their imprisonment, they had the vocational education (Vocational Certificate/ Higher Vocational Certificate) and were students. Most prisoners were single and had no income. Their imprisonment periods were 11-20 years. Their guilt was about drug cases. With regard to education management of vocational curriculum, prisoners were interested in curriculum and content, instructor, media and equipment at the highest level. Teaching activity and building were at the high level. The development of vocational education management in line with needs on occupational opportunity and student quality were at the highest level. The curriculum improvement was at the high level.

From the study, the recommendations are that teaching for convicted prisoners and prisoners under inquest process should be set. The Vocational Education program should coordinate with communities to apply local wisdom with neighboring communities as a raw materials for teaching. As a result, communities will participate in prisoner correction and acceptance after parole. This is another rehabilitation and correction by communities in order to develop skills and create social acceptance.