

Abstract

The study on “Performances and Problems of Officers on Working with Multi Professional Teams according to Child Protection Act B.E. 2546 (2003) : Case Study on Officers of Home for Children and Families” aims to study role performances of officers on working with professional teams, and problems. The data collection tool was the questionnaire. With 90 sets of the questionnaires, the data was collected from the samples who were officers of Home for Children and Families through the country. The data was analyzed by percentage, average, standard deviation, T-test and F-test at the statistic significant level of 0.05.

It was found from the study as follows.

Most samples were female, ages between 26-30 years, single, with the Bachelor’s Degree education, and had no congenital disease. Their occupation was social workers with 4-6 year experience on child work and 4-6 year experience on multi-professional work. They had participated in seminars and training on working with multi-professional teams in a term of role performances of officers under the Child Protection Act.

With regard to role performances of officers under the Child Protection Act, it was found that, in the overall picture, role performances of officers under the Child had an average at 4.10. It was referred that role performances of officers were at the high level. With regard to problems of officers under the Child Protection Act, it was found that, in the overall picture, problems of officers under the Child referred that role performances of officers had an average at 3.53. It was referred that to problems were at the low level. From the comparison on differences between variables, there was no difference at the statistic significant level of 0.05.

The recommendations from this study are that functions should have performance enhancement policies for officers by providing training, especially relevant laws. They should prepare sufficient and modern location and equipment to satisfy user needs. In addition, a coordination center directly connecting with multi-professional teams in each area should be established. Meetings on reviewing roles and responsibilities and exchanging working knowledge should be held. As a result, the working process can be developed more efficiently.