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Naresuan University Graduate School
Approval to Conduct Master Level Research
No. 135/2557

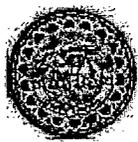
The Graduate School grants Mr. Lotey Gyeltsen, student ID: 56064808, master-level graduate student in Master of Education Program (Educational Administration), approval to conduct the following research:

Title of Research: THE RELATIONSHIP BETWEEN PARENT AND FAMILY INVOLVEMENT IN SCHOOL AND STUDENT ACADEMIC PERFORMANCE IN URBAN PRIMARY SCHOOLS OF BHUTAN

Chairperson: Dr. Taweesak Sawangmek

Dated: 02 May 2014

(Professor Rattana Buosonté, Ed.D.)
Dean of the Graduate School
Naresuan University, Phitsanulok, Thailand



**GRADUATE SCHOOL
NARESUAN UNIVERSITY**

The Graduate School
Naresuan University
Phitsanulok, 65000
Thailand

May 8, 2014

Subject: To conduct the research
RE # No.0527.02/71850

Dear Secretary, Ministry of Education, Bhutan

Since Mr. Lotey Gyeltshen, identify number 56064808, the graduate student of the Master of Education Program (Educational Administration) of the Graduate School, Naresuan University, is conducting a thesis research on the title: "THE RELATIONSHIP BETWEEN PARENT AND FAMILY INVOLVEMENT IN SCHOOL AND STUDENT ACADEMIC PERFORMANCE IN URBAN PRIMARY SCHOOLS OF BHUTAN". Therefore, I would like to request you to kindly allow him to visit the schools and collect data (List of schools attached).

Thank you for your assistance.
Yours very truly,

(Assistant Professor Dr. Aumporn Lincharoen)
Associate Dean for Academic Affairs
Graduate School of Naresuan University

Graduate School, Naresuan University 65000, Phitsanulok, Thailand. Tel: (66-55) 968832 Fax: (66-55) 968826
Mr. Lotey Gyeltshen Tel: (66-87) 7301971
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དཔལ་ལྷན་འབྲུག་གཞུང་། རྟེན་རིག་ལྷན་ཁག་།

Royal Government of Bhutan
Ministry of Education
Department of School Education

Educating
for

GNH



DSE/SLCD/ADM(7)/2014/ 3985.

12 May 2014

To,
The Dzongkhag Education Officer
Thimphu/Paro/Chukha/Punakha/Bumthang/Mongar/Trashigang/S/Jongkhar and Sarpang
Dzongkhag Administration

Approval for Data Collection for research

Sir,

It is to state that approval is accorded to Mr. Lotey Gyeltshen to visit schools under your Dzongkhag for a research titled "The Relationship between Parent and Family Involvement in School and Student Academic Performance in Urban Primary Schools of Bhutan".

Kindly inform the Principals accordingly.

Yours sincerely,

(Jamyang Choeden)
Offg. Director

NARESUAN UNIVERSITY
PARENT AND FAMILY INVOLVEMENT IN SCHOOL QUESTIONNAIRE

Dear Parents,

My name is Lotey Gyeltshen and currently I am pursuing my master's degree in education (Educational Administration) at Naresuan University, Thailand. As a partial fulfillment for my master degree studies, I am doing a research on the title "The factors of Parent and Family Involvement Affecting Student Academic Performance in Urban Primary schools of Bhutan".

As a parent or caregiver, your involvement in your child's learning is very valuable and important. This survey asks for your opinions about what you and your child's school does in your child's education. Your individual responses, which may help schools improve connections with parents and families, will remain confidential. Therefore, I would be very grateful if you could kindly answer the questionnaire.

Thanking you

Your sincerely

Lotey Gyeltshen
Master of Education (Educational Administration) Student
Naresuan University, Thailand

Parent and Family Involvement in School Questionnaire

Part 1: Demographic Information of respondents. Please provide the following data:

1. Name of Student Class
 Percentage score 2013

2. Name of Parent

3. Marital Status: Divorce Living Together

4. Educational Qualification
 PhD Master Degree Bachelor degree
 Diploma High school Primary school

5. What is your monthly family income?
 Less than Nu: 10,000
 Between Nu: 10,001 to Nu: 20,000
 Between Nu: 20,001 to Nu: 30,000
 between Nu: 30,001 to Nu: 40,000
 Above Nu: 40, 000

Part 2: Please tick (✓) the 30 questionnaires using a five response Likert scale ranging from strongly Agree (5), Agree (4), Moderate (3), Disagree (2), and Strongly Disagree (1) to indicate your level of care and involvement in the education of your child in school.

Sl. no		Rating Scale				
		Strongly Agree (5)	Agree (4)	Moderate (3)	Disagree (2)	Strongly Disagree (1)
I	Parenting					
1	I help my child to improve learning at home through regular monitoring of learning.					
2	I monitor my child's habit of watching Television.					
3	I support my child how to select nutritious meals at home.					
4	I ensure my child to have an adequate time for sleeping.					
5	I help my child to develop positive values and attitude through positive disciplining and counseling.					
6	I discuss with my child on the importance of good education.					
II	Communication					
7	I visit my child's school and meet teachers to share my goals for my child's learning.					
8	I communicate with my child's school teachers to ensure excellent attendance.					
9	I discuss with my child on his or her academic strengths and weaknesses.					
10	I visit my child's school to know about my child's performance in class or in school.					
11	I always stay in contact with my child's school teachers through phone calls, letters and emails.					
12	I communicate with my child's school teachers on my child's problem in learning and behavioral issues.					
III	Volunteering					
13	I help voluntarily in making teaching learning aid or materials of my child's academic learning in classroom.					
14	I help voluntarily to accompany my child during study tour.					

Sl. no		Rating Scale				
		Strongly Agree (5)	Agree (4)	Moderate (3)	Disagree (2)	Strongly Disagree (1)
15	I volunteer to clean my child's classroom in school.					
16	I volunteer to provide transportation service to the school during study tours, picnics, games and sports events.					
17	I voluntarily donate money and materials for school improvement and learning.					
18	I voluntarily aid in safe operation of my child's school (e.g. Traffic control during school hours).					
IV	Learning at home					
19	I make a learning schedule at my home for my child to do homework.					
20	I monitor my child's work at home to improve their learning in subject.					
21	I help my child to set up their academic goals for a year.					
22	I guide my child to do all their homework and school assignments on time.					
23	I encourage my child to read at home.					
V	Decision Making					
24	I attend parent- teacher meeting to discuss about my child's school policy and issues.					
25	I support my child's school discipline policy by attending school- parent meetings.					
26	I reinforce my child's school discipline policy by attending parent teacher meetings.					
VI	Collaboration with Community					
27	I support "Poor Family Support Program" of my child's school in the community.					
28	I participate in the "Cleaning Campaign Program" of my child's school in the community.					
29	I take part in the "Community Education Program" of my child's school in the community.					
30	I am aware of health and youth related programs of my child's school in the community.					

Item-Objective-Congruence Validation Form for Parent and Family Involvement Questionnaire

I have developed the Parent and Family Involvement Survey as a tool for parent and family involvement in schools of Bhutan within the framework of Epstein's six dimensions of parent and family Involvement in the school. The 30-measures survey asks parents and families to give their perspective on their involvement in child's learning at school. Parents and families rate each of the 30 items using a five response Likert scale ranging from Strongly Agree (5), Agree (4), Moderate (3), Disagree (2), and Strongly Disagree (1).

Please rate each of the 30 items using the three rating scale given below to validate my research questionnaire items on each dimensions of Parent and family Involvement.

Note:

+1: Approved,

0: Not sure

- 1: Not Applicable

The table given below shows the Item Objective Congruence Validation form for Parent and Family Involvement rated by five experts

Expert I: Assistant Professor Dr.Deki C Gyamtso, Lecturer of Education, Samste College of Education, Bhutan

Expert II: Associate Professor Dr.Nipon Kinawong, External Examiner Faculty of Education, Naresuan University

Expert III: Associate Professor Dr.Vithaya Jansila, Lecturer of Educational Administration, Faculty of Education, Naresuan University, Thailand

Expert IV: Assistant Professor Dr.Aumporn Lincharearn, Lecturer of Educational research and evaluation, Faculty of Education, Naresuan University, Thailand

Expert V: Associate Professor Dr.Chalong Chatrurachewin, Lecturer of Educational Administration, Faculty of Education, Naresuan University.

Sl. no		Expert rating						ΣR	IOC
		Exp 1	Exp 2	Exp 3	Exp 4	Exp 5			
I	Parenting								
1	I help my child to improve learning at home through regular monitoring of learning	+1	+1	+1	+1	+1	5/5	+1	
2	I monitor my child's habit of watching Television	+1	+1	+1	+1	+1	5/5	+1	
3	I support my child how to select nutritious meals at home	+1	+1	+1	+1	+1	5/5	+1	
4	I ensure my child to have an adequate time for sleep	+1	+1	+1	+1	+1	5/5	+1	
5	I help my child to develop positive values and attitude through positive disciplining and counseling	+1	+1	+1	+1	+1	5/5	+1	
6	I discuss with my child on the importance of good education	+1	+1	+1	+1	+1	5/5	+1	
II	Communication								
7	I visit my child's school and meet teachers to share my goals for my child's learning	+1	+1	+1	+1	+1	5/5	+1	
8	I communicate with my child's school teachers to ensure excellent attendance	+1	+1	+1	+1	+1	5/5	+1	
9	I discuss with my child on his or her academic strengths and weaknesses	+1	+1	+1	+1	+1	5/5	+1	
10	I visit my child's school to know about my child's performance in class or in school	+1	+1	+1	+1	+1	5/5	+1	
11	I always stay contact with my child's school teachers through phone calls, letters and emails	+1	+1	+1	+1	+1	5/5	+1	
12	I communicate with my child's school teachers on my child's problem in learning and behavioral issues.	+1	+1	+1	+1	+1	5/5	+1	
III	Volunteering								
13	I help voluntarily in making teaching learning aid or materials of my child's academic learning in classroom	+1	+1	+1	+1	+1	5/5	+1	
14	I help voluntarily to accompany my child during study tour	+1	+1	+1	+1	+1	5/5	+1	
15	I volunteer to clean my child's classroom in school	+1	+1	+1	+1	+1	5/5	+1	

Sl. no		Expert rating						
		Exp 1	Exp 2	Exp 3	Exp 4	Exp 5	ΣR	IOC
16	I volunteer to provide transportation service to the school during study tours, picnics, games and sports events.	+1	+1	+1	+1	+1	5/5	+1
17	I voluntarily donate money and materials for school improvement and learning	+1	+1	+1	+1	+1	5/5	+1
18	I voluntarily aid in safe operation of my child's school(e.g. Traffic control during school hours)	+1	+1	+1	+1	+1	5/5	+1
IV	Learning at home							
19	I make a learning schedule at my home for my child to do homework	+1	+1	+1	+1	+1	5/5	+1
20	I monitor my child's work at home to improve their learning in subject	+1	+1	+1	+1	+1	5/5	+1
21	I help my child to set up their academic goals for a year	+1	+1	+1	+1	+1	5/5	+1
22	I guide my child to do all their homework and school assignments on time	+1	+1	+1	+1	+1	5/5	+1
23	I encourage my child to read at home	+1	+1		+1	+1	5/5	+1
V	Decision Making							
24	I attend parent- teacher meeting to discuss about my child's school policy and issues	+1	+1	+1	+1	+1	5/5	+1
25	I support my child's school discipline policy by attending school- parent meetings.	+1	+1	+1	+1	+1	5/5	+1
26	I reinforce my child's school discipline policy by attending parent teacher meetings	+1	+1	+1	+1	+1	5/5	+1
VI	Collaboration with Community							
27	I support poor family support program of my child's school in the community.	+1	+1	+1	+1	+1	5/5	+1
28	I participate in the cleaning campaign program of my child's school in the community	+1	+1	+1	+1	+1	5/5	+1
29	I take part in the community education program of my child's school in the community	+1	+1	+1	+1	+1	5/5	+1
30	I am always aware of health and youth related programs of my child's school in the community	+1	+1	+1	+1	+1	5/5	+1

The Details of Region, province, and school population and sample size selected for studies

Region	Name of province	Total school	School selected	Name of school
Central	Bumthang	3	2	WangdiCholing Lower S Secondary School Gangrithang Primary School
West	Paro	10	5	Khangku Middle Secondary School Gauphey Lower Secondary School Woochu Lower Secondary School Shaba Primary School
	Thimphu	24	14	Babesa Primary School Loseling Primary School Jigme Losel Primary School Rinchen Khuenpen Primary School Chang Zamtog Lower Secondary School Changrigphel Lower Secondary School JigmeNamgyel Lower Secondary School Taba Primary School DechenChoeling Middle Secondary School Little Dragon Primary School Eto meto Primary School Early Learning Center Primary School Zilineon Namgyel Primary School Kunsel Phodrang Primary School
	Punakha	1	1	Kuruthang Middle Secondary School
	Mongar	2	2	Mongar Lower Secondary School Kurichu Lower Secondary School
East	T/gang	3	1	Tashigang middle secondary School
	SamdrupJongkhar	4	2	Smadrup Jongkhar Primary School Dechen Primary School

Region	Name of province	Total school	School selected	Name of school
South	Sarpang	5	3	Pelrithang Middle Secondary school Gelephu Lower Secondary School Cheokhorling Lower Secondary School
	Chukha	5	4	Phunstholing Lower Secondary School Phuntsholing Middle Secondary School Tenzin Lower Secondary School Sonam Gang Lower Secondary School

BIOGRAPHY

Name –Surname	Lotey Gyeltshen
Date of Birth	December 18, 1982
Address	Drugyel Dinkha, Shaba, Paro-Bhutan
Work Place	Gedu Higher Secondary School, Chukha, Bhutan
Position	Teacher
Work Experiences	
2007	Teacher, Lhuentse Higher Secondary School, Lhuentse
2012	Teacher, Gedu Higher Secondary School, Chukha.
Education Background	
2006	B.Ed (Secondary Teaching-History and Geography), Samtse College of Education, Samtse-Bhutan