

LIST OF CONTENTS

Chapter	Page
I INTRODUCTION.....	1
Rational of the Study.....	1
Research Questions.....	7
Purpose of the Study.....	7
Significance of the Study.....	7
Scope of the Study.....	8
Definition of terms.....	8
Hypothesis of the Study.....	10
II LITERATURE REVIEW.....	11
Background History of Education in Bhutan.....	12
Meaning of Parent and Family Involvement in School.....	23
General Perspective on Parent and Family Involvement in School	26
Brief History of Parent and Family Involvement in Education.....	29
The Role of Parents.....	32
Benefits of Parent Involvement in Children's Education.....	34
Potential Barriers to Parent Involvement in School.....	37
Theoretical Framework of Epstein's Six Types of Parent Involvement.....	38
Student Academic Performance.....	43
Related Research, Articles and Journals on Parent and Family Involvement and Student Academic Performance in School...	45

LIST OF CONTENTS (CONT.)

Chapter	Page
III RESEARCH METHODOLOGY	49
Population and Sample.....	49
Research Instrument.....	53
Data Collection.....	55
Data Analysis.....	55
IV RESULTS	57
Part 1: The Demographic Data of Respondents.....	58
Part 2A: The Factors of Parent and Family Involvement in School	59
Part 2B: The Student Academic Performance.....	65
Part 3: Multiple Relationships between Six Factors of Parent and Family Involvement in School and Student Academic Performance in Urban Primary Schools of Bhutan.....	65
Part 4: Constructing Best Predictive Equation to Predict Student Academic Performance from Parent and Family Involvement Variables.....	69
V CONCLUSION, DISCISSIONS AND RECOMMENDATIONS	72
Conclusion.....	72
Findings of the Study.....	73
Discussion.....	74
Recommendations.....	80
Future Research.....	80

LIST OF CONTENTS (CONT.)

Chapter	Page
REFERENCES.....	81
APPENDIX.....	88
BIOGRAPHY.....	101

LIST OF TABLES

Table		Page
1	Details of Population and Sample Size selected of Provinces (Districts) from Region.....	50
2	Details of Population and Sample Size selected of Schools from each Regions and Province (District).....	51
3	Demographic Characteristics of Respondents (N=408).....	58
4	The Overall Level of Six Factors of Parent and Family Involvement in School (N=408).....	59
5	The Level of Parenting Factor of Parent and Family Involvement in School (N=408).....	60
6	The Level of Communication Factor of Parent and Family Involvement in School (N=408).....	61
7	The Level of Volunteering Factor of Parent and Family Involvement in School (N=408).....	62
8	The Level of Learning at Home Factor of Parent and Family Involvement in School (N=408).....	63
9	The Level of Decision Making Factor of Parent and Family Involvement in School (N=408).....	63
10	The Level of collaboration-with-Community Factor of Parent and Family Involvement in School (N=408).....	64
11	The Mean and S.D of Student Academic Performance (Average Percentage N =408).....	65
12	The Pearson Product Moment Correlation Coefficient between Six Factors of Parent and Family involvement in school and Student Academic Performance (N=408).....	66
13	Multi Collinearity Analysis of Predictors for Student Academic Performance as Criterion Variable (N=408).....	67

LIST OF TABLES (CONT.)

Table		Page
14	Analysis of Variance in Enter Method of Multiple Regression Analysis using Student Academic Performance as Criterion Variable (N=408).....	67
15	Multiple Correlation Coefficient between Predictive Variables and Criterion Variable by Enter Method of Multiple Regression Analysis (N=408).....	68
16	Analysis of Variance in Stepwise Method of Multiple Regression Analysis using Student Academic Performance as criterion (N=408).....	69
17	Multiple Coefficient of Correlation and Multiple Coefficient of Determinations between significant Predictive Variables and Student Academic Performance using Stepwise Method in Multiple Regression (N=408).....	70
18	Regression Coefficient of Significant Predictors for Student Academic Performance using Stepwise Method in Regression Analysis (N=408).....	71

LIST OF FIGURES

Figure		Page
1	Conceptual Framework on the Factors of Parent and Family Involvement in School and Student Academic Performance	10
2	Organization Structure of Ministry of Education, Bhutan.....	17
3	Map of Bhutan showing Sample Size and Data collection Provinces.....	52

LIST OF ABBREVIATIONS

EFA	=	Education for All Goal
UNESCO	=	United Nations Educational, Scientific and Cultural Organization
UNICEF	=	United Nations International Children's Emergency Fund
NEF	=	National Education Framework
GNH	=	Gross National Happiness
MDG	=	Millennium development Goal
ECCD	=	Early childhood and care development
NGO	=	Non Government Organization
BCSE	=	Bhutan Certificate for Secondary Education
AFD	=	Administrative and Finance Division
HRD	=	Human resource development
PPD	=	Policy and Planning Division
ICD	=	Information and Communication Division
IA	=	Internal Audit Unit
CAPSD	=	Curriculum and Professional Support Division
SLCD	=	School Liaison and Coordination Division
SAFED	=	School Agriculture, Feeding and Environment
EMSSD	=	Education Monitoring and Support Service Division
SPBD	=	School Planning and Building Division
PSD	=	Private School Division
SSSD	=	Scholarship and Student Support Division
NFCED	=	Non-formal Continuing Education Division
YCD	=	Youth Centre Division
YIC	=	Youth Information Centers
UPE	=	Universal Primary Education
PP	=	Pre Primary
NER	=	Net Enrolment Rate

LIST OF ABBREVIATIONS (CONT.)

NPER	=	Net Primary Enrolment Rate
GER	=	Gross Enrolment Ratio
ANER	=	Adjusted Net Enrolment Ratio
CFS	=	Child friendly School
SPEA		School-based Parents Education and Awareness
CRC	=	Convention on the Rights of the Children
CCSSO	=	Council of Chief State School Officer
WPAC	=	Works Progress Administration Centers
NPTA	=	National Parent Teacher Association
PAC	=	Parent Advisory Council
LCA	=	Education Agency
NCLBP	=	No Child Left behind Policy
EAHCA	=	Education for All Handicapped Children Act.
PTA/PTO	=	Parent Teacher Association/Parent Teacher Organization