

Research Title The Students' Qualifications Relating to the Readiness for ASEAN Community
: A Case Study of Huachiew Chalermprakiet University

Researcher(s) Asst.Prof.Khanapoj Sittilert and A.Taveepook Eiamcharoon

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ABSTRACT

The research on the Students' Qualifications Relating to the Readiness for ASEAN Community : A Case Study of Huachiew Chalermprakiet University is a mixture of both quantitative and qualitative researches and especially focusing on the quantitative one. Its purposes are to figure out relationships between students' qualifications and their readiness for ASEAN Community, to study weights of each qualification concerning readiness, and to conduct a comparative analysis on each weight. The data of the research is based on the samples of 450 HCU undergraduate students enrolled in 13 faculties. There were 438 respondents who completed the questionnaires which is equivalent to 97.3%.

The result of the study suggests that the qualifications namely learning & self-development skill, civilian & social-responsibility skill, basic skill, and attitude reflect a positive relationship at a medium level to the readiness for ASEAN Community at 0.01 level of statistical significance. Civilian & social-responsibility skill, learning & self-development skill, and attitude qualifications are surveyed to be on a medium level relating to the readiness for ASEAN Community in the aspects of politics and stability. Likewise, qualifications such as basic skill, civilian & social-responsibility skill, and learning & self-development skill are on a medium level relating to the readiness for ASEAN Community in the aspect of economy. Civilian & social-responsibility skill and attitude qualifications are on a medium level relating to the readiness for ASEAN Community in the aspects of society and culture. However, civilian & social-responsibility

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skill, basic skill, attitude, and learning & self-development skill qualifications are on a high level relating to the readiness for ASEAN Community in the overall picture.

Qualifications of the student respondents enrolled in 13 faculties vary in terms of their basic skill and attitude. The level of statistical significance is at 0.05. Moreover, student respondents belong to different year levels have different levels of knowledge regarding ASEAN. The level of statistical significance is at 0.05. There is no significant difference for learning & self-development skill, civilian & social-responsibility skill, basic skill, and attitude qualifications.

Regarding further development, it is suggested that the government should lay out policies or measures of development and implement them; i.e. having a clear direction in its approach to ASEAN Community in the National Economic and Social Development Plan. At the same time, the university should develop and maintain an educational standard promoting relocation of students and teachers in ASEAN countries. Students' potentials such as basic skill should be strengthened in preparation for ASEAN Community. The university should establish an ASEAN Study Center or ASEAN Study Curriculum or ASEAN Study Subject (as a required subject in General Education) to provide students more learning opportunities in understanding how to live harmoniously with neighboring countries.