

ABSTRACT

The purposes of the research on “Education Management of Local Government Office: A Case Study of Learning Center” were (1) studying of development, roles and factors including conditions that brought about the success of establishment the existing learning centers of Local Government Offices namely Nakhon Si Thammarat City Learning Park, Phitsanulok Municipality Education Park, and Community Learning Center Of Akatumnuay Subdistrict Municipality, Sakon Nakhon (2) sharing and understanding of administration, enhancing knowledge among the local government officials by learning from lesson, in order to obtain knowledge from experiences and administration of individual government officials. Moreover, this research used methodology of “Success Story Sharing” (SSS) which was learning via good practices of administration, sharing administrative experience by prototype local government officials to other local government officials in the network, and taking field trips to study sites.

The research revealed that the differences in size of local government offices, history, purposes and learning methodology of Nakhon Si Thammarat City Learning Park, Phitsunulok Municipality Education Park, Community Learning Center of Akatumnuay Subdistrict Municipality led to differentiate in their individual prominent administrative practices.

Nakhon Si Thammarat City Learning Park concentrated on providing knowledge and motivating children and teenagers by science and technology which was created by the idea and vision of political leaders, participating by children and teenagers in primary stage of establishing activities of Learning Park, adopting modern administration of independent project.

Phitsunulok Municipality Education Park had outstanding characteristic by providing existing library, area based administration to satisfy people’s demands, integrating between bureaucrats and project contractors for independently decision making.

Community Learning Center of Akatumnuay Subdistrict Municipality, Sakon Nakhon, had different identity from other city learning parks, depended on social and traditional knowledge based for optimal beneficiary, integrating among internal units of sub-district municipalities in administration and budgetary. In addition, the research also illustrated that there were three additional local government offices joining the earning network which finally adopted the concepts to develop learning center dependently on area based.