

Thesis Title	Effective Teamwork as Perceived by School Administrators and Teachers under the Jurisdiction of Saraburi Primary Educational Service Area Office.
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ABSTRACT

This research aimed to: 1) study effective teamwork as perceived by school administrators and teachers under the jurisdiction of Saraburi Primary Educational Service Area Office; and 2) compare effective teamwork as perceived by school administrators and teachers when classified by respondents' work position, gender, educational background, work experience, designated educational service area office and school size. The sample, calculated by Yamane formula and stratified random sampling according to school size, consisted of 349 school administrators and teachers under the jurisdiction of Saraburi Primary Educational Service Area Office. The research instrument was a questionnaire on effective teamwork with a reliability value of 0.908. Data were analyzed in terms of percentage, mean, standard deviation, t-test, one-way ANOVA and Scheffe's method.

The results showed that:

1. Overall and individually, effective teamwork as perceived by school Administrators and Teachers under the Jurisdiction of Saraburi Primary Educational Service Area Office was at a high level. The rankings from highest to lowest were based on the following aspects: human relations, leadership, communication, role balance, clarity of purpose, and performance evaluation.

2. Comparisons of effective teamwork as perceived by the school administrators and teachers when classified by work position, gender, educational background, work experience, designated Educational Service Area Office and school size revealed no significant differences ($p > .05$).