

Sengaloun Boutsady 2014: Guidelines for the Non-formal Education Administration of Lao People's Democratic Republic. Master of Education (Educational Administration), Major Field: Educational Administration, Department of Education. Thesis Advisor: Assistant Professor Moldhop Chaiyachit, Ph.D. 127 pages.

The objectives of this research were to investigate existence of and to propose guidelines for the non-formal education administration of Lao People's Democratic Republic. A sample of 97 was simple randomly selected from the personnel under the Department of Non-formal Education and non-formal education centers. The data were collected using a questionnaire. The data were analyzed using frequency, percentage, mean, and standard deviation.

The results of the research showed that four aspects of non-formal education administration were existed at the high level, namely, 1) relevant law and policy, 2) structure and administration, 3) educational personnel, and 4) curriculum and instruction; while the other two were at the moderate level: 1) of non-formal education programs or activities, and 2) supervision, monitoring, and evaluation. As forth guidelines, the expertise offered two propositions: 1) non-formal education programs or activities should be consistent with community and local citizens by encouragement of community and local participation in non-formal education administration, and 2) system and methodology of supervision, monitoring, and evaluation should be set up, and personnel in charge should be appointed.

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Thesis Advisor's signature