

Waratnan Sriwiset 2013: Internal Locus of Control, Self- Regulation Learning, Social Skills and Helping Relationship of Nursing Students at a College of Nursing, Ministry of Public Health. Master of Science (Community Psychology), Major Field: Community Psychology, Department of Psychology. Thesis Advisor: Mr. Theerapat Wongkumsin, Ed.D. 226 pages.

The objectives of research were: 1) to study the level of internal locus of control, self-regulation learning, social skills and helping relationship of nursing students; 2) to compare helping relationship of nursing students by personal factors; 3) to study the relationship between internal locus of control and helping relationship of nursing students; 4) to study the relationship between self- regulation learning and helping relationship of nursing students and 5) to study the relationship between social skills and helping relationship of nursing students. The samples were 397 nursing students at a college of nursing in Ministry of Public Health. The data were collected by questionnaires and analyzed by a statistical package program. Statistics used for data analysis were percentage, mean, standard deviation, t-test, F-test, Least Significant Difference (LSD) and Pearson's product moment correlation coefficient. The statistical significance was set at .01, .05 level.

The results were as follows: 1) internal locus of control, social skills and helping relationship of nursing students were at the high level and self- regulation learning of nursing students was at the moderate level, 2) the nursing students who had difference personal factors have not difference helping relationship, 3) internal locus of control positively related to helping relationship with the statistical significance at .01 level., 4) self- regulation learning have positively related to helping relationship with the statistical significance at .01 level. and 5) social skills have positively related to helping relationship with the statistical significance at .01 level.

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Thesis Advisor's signature