Research Title   The Administrators'Competencies affecting the effectiveness
of the Border Patrol Police Schools

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Year   2014

The research of the Administrations' Competencies affecting the effectiveness of the Border Patrol Police Schools had certain purposives to study and compare the Administrations' Competencies affecting the effectiveness of the Border Patrol Police Schools (BPP) classified by administrator position (superintendent, BPP school administrators), schools context, and the administrators' competencies. And study the guidelines to develop the administrators' competencies and the effectiveness of the BPP schools. This research study under the Border Patrol Police sub-division area 1 and the BPP Schools. The samples were 233. The instruments for collecting the data, used in this quantitative research method were questionnaire and the point of focus group. The statistic program used for the data analysis to interpret descriptive data and content.

The finding were as the administrators' competencies in the BPP school in overall was rated at the high level. When each aspects was considered, it was found that all aspects were totally at the high level descending from high to low level namely, aspects of social skill, adaptability, professionalism, intelligence and outcome management skill, respectively. The effectiveness of the BPP Schools was found that all aspects were totally at the high level. To test the relationship between the administrators' competencies and the effectiveness of the BPP Schools were positively related in moderate at 0.01 level of significance. And non-related when compared the effectiveness of the BPP Schools with administration position, schools context, and the administrators' competencies.