

APPENDIX D

RESEARCH INSTRUMENTS CAPABILITY EXAMINING

Table 18: The congruence between the lesson plans and the objectives for using the five communicative tasks

Lesson plans	Expert 1	Expert 2	Expert 3	Scores	Index of Item Objective Congruence (IOC)	Interpretation
1	1	1	1	3	1.00	Appropriate
2	1	1	1	3	1.00	Appropriate
3	1	0	1	2	0.67	Appropriate
4	1	1	1	3	1.00	Appropriate
5	1	1	0	2	0.67	Appropriate
6	1	1	0	2	0.67	Appropriate
7	1	1	1	3	1.00	Appropriate
8	1	1	1	3	1.00	Appropriate
9	1	1	1	3	1.00	Appropriate
10	1	1	1	3	1.00	Appropriate

Table 19: The congruence between the speaking proficiency test and the objectives for using the five communicative tasks

Task	Expert 1	Expert 2	Expert 3	Score	Index of Item Objective Congruence (IOC)	Interpretation
Jigsaw	1	1	1	3	1.00	Appropriate
Information- gap	1	1	1	3	1.00	Appropriate
Decision- making	1	1	0	2	0.67	Appropriate
Problem- solving	1	1	1	3	1.00	Appropriate
Opinion- exchange	1	0	1	2	0.67	Appropriate

Table 20: The congruence between the students' attitude questionnaire and the objectives for using the five communicative tasks

Item No.	Expert 1	Expert 2	Expert 3	Scores	Index of Item Objective Congruence (IOC)	Interpretation
1	1	0	1	2	0.67	Appropriate
2	1	1	1	3	1.00	Appropriate
3	1	1	1	3	1.00	Appropriate
4	1	1	1	3	1.00	Appropriate
5	1	1	1	3	1.00	Appropriate
6	1	1	1	3	1.00	Appropriate
7	1	1	1	3	1.00	Appropriate
8	1	0	1	2	0.67	Appropriate
9	1	1	1	3	1.00	Appropriate
10	1	1	1	3	1.00	Appropriate
11	1	1	1	3	1.00	Appropriate
12	1	1	1	3	1.00	Appropriate
13	0	1	1	2	0.67	Appropriate
14	1	1	1	3	1.00	Appropriate
15	1	1	1	3	1.00	Appropriate
16	1	1	1	3	1.00	Appropriate
17	1	1	1	3	1.00	Appropriate
18	1	1	1	3	1.00	Appropriate
19	1	1	1	3	1.00	Appropriate
20	1	1	1	3	1.00	Appropriate