

## **APPENDIX C**

### **In-dept interview**

#### **Information for interviewing a group of young reading lover's parents and a group of young non-reading lover's parents**

##### **Part 1: Basic information and background of parents' group**

- Name-Surname, education level, careers, income
- Numbers of family members
- Relationship with children
- Kinds of books, reading time, reading period of time
- Time of a day parents talk to children

##### **Part 2: Methods to promote and not promote reading habits**

- Attitudes, viewpoint for reading and not reading books
- Feeling for reading
- Goals about reading promotion
- Reading advantages

##### **2.2 Methods in reading promotion and not reading promotion**

- Parents play an important role to promote reading
- Parents who talk to children, read stories, and do activities together affect children's speaking and listening skills
- Parents who always observe children's interests and buy books for children help promoting reading habits
- Parents have influence toward children's reading
- Children love to read every kind of books apart from textbooks
- Parents have reading methods to promote reading habits
- Give children a chance to talk about stories they have read.
- Parents listen to children read
- Parents notice that children have reading techniques
- Parents facilitate reading environment for children
- Reading family
- Parents promote children to have reading habits since they were young.
- Parents are good reading examples for children

##### **Part 3: Difficulties which prohibit children's reading habits**