

Thesis title Leadership Role in School According to Administrators
and Teachers' Opinion under Lopburi Primary Educational Service
Area Office 2

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Concentration Educational Administration

Academic year 2013

ABSTRACT

This research were aimed to 1) study leadership role in school according to administrators and teachers' opinion under Lopburi Primary Educational Service Area Office 2 and 2) compare leadership role in school according to administrators and teachers' opinion under Lopburi Primary Educational Service Area Office 2 classified by educational level, position in school, academic standing, school size and working experiences. Sample group in this research were school administrators and teachers who were working at the school in 2013. Sample size was calculated by Yamane formulation and stratified random sampling by drawing lots. The sample group was totally 329 persons including 127 school administrators and 202 teachers. The tool for data collection was questionnaire with reliability 0.878. The data was analyzed in terms of percentage, mean, standard deviation and t-test along with one-way analysis of variance and Scheffe's method of paired comparison.

The findings showed that

1. Leadership role in school according to administrators and teachers' opinion under Lopburi Primary Educational Service Area Office 2 was found to be overall at moderate level. Seven aspects were considered as moderate level and one aspect was high. Their roles were ranked from high to low as follows: 1) speaker 2) representative and 3) problem solving

2. The comparison on leadership role in school according to administrators and teachers' opinion under Lopburi Primary Educational Service Area Office 2 was statistically significant different at .05 at different educational level while there was no different at different position in school, academic standing, school size and working experiences.