

Pajaree Janchuen 2014: The Effects of a Learner Development Program on the Adjustment of Mathayomsuksa 1 Students at Her Royal Highness Princess Soamsawali School in Pathum Thani Province. Master of Arts (Educational Psychology and Guidance), Major Field: Educational Psychology and Guidance, Department of Educational Psychology and Guidance. Thesis Advisor: Associate Professor Rungsang Arunpairojana, Ph.D. 150 pages.

The purposes of this research were: 1) to study The Effects of a Learner Development Program on the Adjustment of Mathayomsuksa 1 Students at Her Royal Highness Princess Soamsawali School in Pathum Thani Province. 2) to compare the Adjustment before and after the experiment of the experimental group. 3) to compare the Adjustment between the control and the experimental group after the experiment. This research was the quasi experimental research. The populations were 277 students in 6 classrooms of Mathayomsuksa 1 in the second semester, academic year 2014, Her Royal Highness Princess Soamsawali School in Pathum Thani Province. Two classrooms with the lowest the Adjustment mean scores were purposively selected and randomly assigned to form the experimental and the control groups. The experimental group participated in the Adjustment Program for 11 sessions, 50 minutes per session. The instruments used in this research were: Learner Development Program, the Adjustment Test, the Student's Self-Report in each session. The data was analyzed by Mean, Standard Deviation, t-test.

The results showed that: 1) The Students of Mathayomsuksa 1 at Her Royal Highness Princess Soamsawali School in Pathum Thani Province. Who participated in a Learner Development Program scored higher on the Adjustment test than their pretest scores at the .05 level after the experiment. 2) After the experiment, the Adjustments scores of the experimental group were significantly higher than their pretest scores at the .05 level. 3) After the experiment, the experimental group scored significantly higher on the Adjustment than the control group at the .05 level.

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Student's signature

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Thesis Advisor's signature