

Naratip Rusme 2014: The Influence of Motivation on Learning Performance: A Study of Kasetsart University Students in the Course ‘English through Songs’. Master of Arts (English for Specific Purposes), Major Field: English for Specific Purposes, Department of Foreign Languages. Thesis Advisor : Mrs. Nawarat Siritaratn, Ph.D. 86 pages.

The objectives of the present study are 1) to investigate the motivations of Kasetsart University students in learning English in the English through Songs course; and 2) to study the influence of the motivations of these students on their learning performance in this ‘English through Songs course’.

This research project used mixed methods. A set of questionnaires was used to collect data about Kasetsart University students’ motivations in learning English in the English through Songs course. The other instrument was an interview which was used to acquire further in-depth information about how and why motivations play a role in learning English in the English through Songs course.

The results showed that all students in English through Songs possessed high levels of motivation. Motivation played a role in learning English in the English through Songs course. The songs which were used in this course increased the motivation of students, as well as their learning performance, because the students had fun learning English using English songs. In addition, it seems that there was a relationship between the students’ learning performance and their motivation in this course. That is, the students who obtained high grades had high levels of motivation, and as the students’ grades decreased, their motivation also decreased. However, this relationship did not always hold because some of the students who had the lowest scores indicated that they had high levels of motivation.

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Student’s signature

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Thesis Advisor’s signature