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KEY WORDS : THE DEVELOPMENT / SUPPLEMENTARY BOOK / PRIMARY  
SCHOOL STUDENTS.

SANGSUNEE SAKULTHANAKRICH : THE DEVELOPMENT OF A  
SUPPLEMENTARY READING ON KANCHANABURI FOREST FOR PRATHOMSUKSA  
6<sup>th</sup> STUDENTS. THESIS ADVISORS : PATTHARABOON PITHCHAYAPAIBOON, Ed.D.,  
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The purpose of this research was to develop an effective supplementary reading on Kanchanaburi forest for Pratomsuksa 6<sup>th</sup> students. This research studied the students achievement, the quality of the supplementary reading was evaluated by the teacher who used the book. The opinions of the students who had used the book. The methodology was based on two questionnaires, one for teachers and another for students. The subjects of this research were Pratomsuksa 6<sup>th</sup> students at Ban-Wang-Pho School located at Amphoe Saiyok , Kanchanaburi. These students were divided into 2 groups, control 24 students and experimental 30 students. Pre - test and Post - test Control Group Design was used for testing the quality of the book. The quality of the book was also evaluated by the teachers and students .

The results of this research revealed that :

1. The Post – test scores of the experimental group were higher than the Pre – test scores. The difference between mean scores of the Pre - test and Post - test was statistically significant at .01 level.
2. The Post - test scores of the experimental group were higher than the Post - test scores of the control group. The difference between mean scores of the experimental group and the control group was statistically significant at .01 level.
3. The teachers rated their satisfaction of the supplementary reading as excellent.
4. The students also rated their satisfaction of the supplementary reading as good and excellent.