3836866 SHCJ/M : MAJOR : CRIMINOLOGY AND CRIMINAL JUSTICE; M.A.

(CRIMINOLOGY AND CRIMINAL JUSTICE)

KEY WORDS : SCHOLASTIC READINESS / STRATEGIC READINESS AND

READINESS IN SERVICE / POLICE CONSTABLE TRAINEES

POLICE COLONEL PULLOP WICHAGONRAKUL: READINESS IN JOB PERFORMANCE OF POLICE CONSTABLE TRAINEES OF THE PROVINCIAL POLICE SCHOOL 4. THESIS ADVISORS: ASAWIN WATANAVIBOOL, M.A., CHANKHANIT K.SURIYAMANEE, M.A., JUAN CHAISUWAN, M.S., SUPAB THONGRAT, M.A. 115 P. ISBN 974-662-324-9

The objective of this research was to study the readiness for job performance of police constable trainees. The subjects were 208 police constable trainees, 100% of the police constable trainees in Provincial Police School 4. A questionnaire was used to collect data and the statistics percentage, mean, standard deviation, one way analysis of variance and testing by Scheefe's method at the .05 level of significance were used to analyse data. The results of the study are summarized as follow:

- 1. Most subjects were 24 years old, had graduated from grade 12. Most said their reason for being in the police was that police work is a stable career. Most subjects resided outside of the municipal area. Subjects wanted to work in the position of the search police. Most had relatives or acquaintences who lived near by and were members of the police force.
- 2. Most subjects had scholastic readiness, strategic readiness and readiness in service at high level.
- 3. The subjects who had differences in level of education, reason for joining the police, place of residence, desired position and had relatives or acquaintences who were police force members also had differences in scholastic readiness.
- 4. The subjects who had differences in desired position and reason for joining the police also had differences in strategic readiness and readiness in service.

Recommendations: Programme administrators should place emphasis on increasing the quality of the curriculum's academic content. Instructors and trainers should promote and establish morality, honesty and sacrifice in the students. Practical application of theoretical knowledge should also be emphasized.