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KEERATI BUNNAGULROTE : THE NORMATIVE SCORES OF THE VISUAL-MOTOR INTEGRATION 3rd REVISION (VMI 3R) FOR THE THAI ELEMENTARY SCHOOL STUDENTS IN BANGKOK. THESIS ADVISORS : KANOKRAT SUKHATUNGA, M.Ed., M.S. CHIRDSAK KOWASIN, Ed.D. 67 p. ISBN 974-662-851-8

The purpose of this study was to develop the normative scores of the Visual-Motor - Integration 3rd Revision (VMI 3R) of the Thai elementary school students with different ages, genders and types of school. The subjects' ages ranged from 6.6-9.6 years. The total number of subjects was 1,055; 533 were from private schools and 522 were from public schools. For gender distribution, 513 were boys and 542 were girls. One-way ANOVA , t-test were used for statistical analysis. The results were as follow.

The results revealed that visual motor integration of the Thai elementary school students of different age groups and genders were significantly different at 0.05 level but were not different based on types of school. Normative scores of Thai elementary school students in every age group were higher than normative scores of the VMI 3R .