Udom Khamkhad 2007: Development of Integrated School Curriculum at Banphasuk School Amphoe Sung Men, Phrae Province. Doctor of Philosophy (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Associate Professor Nataya Pilanthananond, Ph.D. 138 pages.

The objectives of this research were to develop the integrated school curriculum in the primary level at Banphasuk School, Amphoe Sung Men, Phrae Province and to evaluate the outcome of the integrated school curriculum application on the first grade of Banphasuk School.

A participatory action research was applied in this study. A target group for this study composed of two teachers, sixteen parents and sixteen students.

The results of the study were: 1. The integrated school curriculum of Banphasuk School utilized an academic principle as a thinking base in an integration between Social, Religion and Culture with Vocational and Technology which consisted of 6 subjects for Pratomsuksa 1 - 6. Various thinking bases were also utilized to come up with a unit design of 10 units in Social Living: Our Banphasuk for Pratomsuksa 1. 2. The results of the curriculum implementation were: 1) The students' achievement was at a good level, with a mean of 2.64 on the 0 - 4 scale. 2) The teacher was highly satisfied with an integrated curriculum learning and teaching with the mean score of 4.15 on the 1 - 5 scale. 3) 96.29% of students were satisfied with learning Social Living: Our Banphasuk. 4) Parents had good opinions towards curriculum and learning-teaching management.

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