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ATTITUDE

KITTICHADE PREMSAKUL : BUDDHISM AND POLICE MORAL DEVELOPMENT : A CASE STUDY OF THE POLICE CADET CURRICULUM IN 1995. THESIS ADVISOR SUBHADR PANYADEEP, Ph.D. ; SUMMANA TANGKANASINGHA, Docteur en Sociologie, AMARINDRA AKRAVONG, M.P.A. 141 P. ISBN. 974-662-336-2

This thesis examines Buddhist morality for police moral development. The objective is to deal with the training and educational courses of police cadets. The information is extracted from the Tripitaka, relevant religious works, and the police cadet curriculum in 1995. For the study 120 police cadets 8 police cadet administrators, and the 10 instructors and administrative policemen of Police Cadet Academy were interviewed.

The ; Important Buddhist Morality teachings mentioned in this thesis are the Principal Teaching, the Threefold Training, and the Noble Eightfold Path. The Police Cadet Academy included them in teaching police moral development, and other courses. Additionally, they are included in practical training for additional activities such as rural community service, police cadet ordination project, and the meditation course for police cadets. All these projects are accepted by police cadets, administrators, instructors and senior policemen. It is satisfied to a degree but it needs to be improved.

In conclusion, it is the duty of administrators, instructors and senior policemen to bring about improvement and to find suitable methods for police cadet, training including police morality in police cadet courses. For police cadets themselves, they need to pay sincere attention to the instruction, so as to better embody and develop police morality.