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SANGRAVEE TEPROAD : THE RELATIONSHIP BETWEEN BUDDHIST MORALISM, BUDDHIST BEHAVIOR AND PREVENTIVE BEHAVIOR OF SUBSTANCE ABUSE : CASE STUDY AMONG TEENAGE STUDENTS IN PATHUMTHANI PROVINCE . THESIS ADVISORS : SOMPORN TRIAMCHAI SRI, Ph.D., TASSANEE NONTASORN, Ph.D. 224 p. ISBN 974 - 662 - 609 - 4

The purpose of this survey research was to investigate the relationship between Buddhist moralism from family, from school, Buddhist behavior and substance abuse preventive behavior in secondary school students in Pathumthani province. The sample consisted of 394 grade 7 - 12 students in Pathumthani province during the 1998 academic year. The samples were drawn by multistage random sampling. The questionnaire was used as the instrument to collect data during January 1998 and the data were analyzed using the SPSS/PC program for frequencies, percentage, arithmetic mean, standard deviation, Pearson's product moment correlation and stepwise multiple regression analysis.

The results were as follow :

Most students had a moderate level of Buddhist moralism from family, from school and Buddhist belief (52.1 percent, 48.7 percent and 43.2 percent, respectively), but in Buddhist life style and substance abuse preventive behavior, most students had a low level (72.3 percent and 58.9 percent). There were statistically significant positive correlations between abuse preventive behavior and the following parameters : Buddhist moralism from family ($r = .3765$, $P < .001$), from school ($r = .3432$, $P < .001$), Buddhist belief ($r = .3026$, $P < .001$), and Buddhist life style ($r = .5080$, $P < .001$). The results of the stepwise multiple regression analysis show that Buddhist moralism from family, from school, and Buddhist life style could significantly predict the abuse preventive behavior ($R^2 = .3121$, $P < .001$). Buddhist life style was involved in abuse preventive behavior more than Buddhist moralism from family, and Buddhist moralism from school. This study revealed that Buddhist moralism should be encouraged for elementary students, and that the teacher, father and mother are good models.